Mission Methods

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Carrie Lee Campbell

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Mission Methods

By

CARRIE LEE CAMPBELL

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By
Carrie Lee Campbell

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TO

EARNEST HEARTS

WHO ARE TRYING TO PRESENT MISSIONS IN A SIMPLE WAY

THIS BOOK IS LOVINGLY

DEDICATED

AN APPRECIATION

Miss Carrie Lee Campbell's "Mission Methods" contains a wealth of the happiest and most practical suggestions for interesting people of all ages in Home and Foreign Missions. Programs, maps, flags, games, costumes, blackboards, the alphabet, ribbons, postals, pictures, telegrams, posters—it has in fact about everything that a bright mind, a fertile fancy, and a knowledge of human nature can suggest to give life, color, movement, and often humor, to mission people, customs, places, names, and needs. Facts made fascinating, or information made entertaining, would be a good sub-title. It should prove a God-send to leaders of mission classes, circles, young people, auxiliaries, and a death blow to dull mission meetings.

EGBERT W. SMITH,
Executive Secretary,
Foreign Missions.

Mission Methods

SEARCH THE SCRIPTURES

For the first exercise have the school by classes search for God's commands and promises concerning this great business of taking the world for Christ.

Give out such Bible references as "Go ye into all the world," "The earth shall be filled with the knowledge of the Lord, as the waters cover the sea," "These shall come . . . from the land of Sinim," "I will give thee the heathen for thine inheritance," and others that will add strength to the thought that the work is of God, all for Him, and to be done in His strength alone.

From a large cardboard displayed in full view have the school read these words: "You can do more than pray after you have prayed, but you can not do more than pray until you have prayed," from S. D. Gordon.

FOUR SPECIAL PROGRAMS

Be sure to plan well ahead for four special programs which will come to your school from the four Executive Committees all well planned out for you.

One from the Home Mission office, one from the Foreign Mission office, another from the Sunday School Committee, Richmond, Va., and one from the office of Christian Education and Ministerial Relief.

The times for these programs are set by the authorities. Be sure to know in time that these have come to your school. (For addresses, see Appendix.)

OUR CHURCH

On a map of the United States mark off the States from Maryland to Texas and run the line north of Oklahoma, Missouri, Kentucky and West Virginia. Drill the pupils in the names of these States and help them to remember that this is the territory of our Southern Presbyterian Church. Call on different classes to give these names; call for some name outside of this boundary line as a catch until they know intelligently where the home of our Church is.

And on this same Sunday have some class, who has been asked beforehand to find the information, give the number of communicants in the whole Church.

THE WORKSHOPS

Place in this same map which has been studied a star at the place where each committee is located: Foreign Missions at Nashville, Tenn.; Home Missions at Atlanta, Ga.; Publication, Young People's Work and Sabbath School Extension at Richmond, Va.; Christian Education and Ministerial Relief at Louisville, Ky.; the Assembly's Training School at Richmond, Va.; the Bible Society at New York; the General Assembly's Stewardship Committee at Chattanooga, Tenn., and the Woman's Auxiliary at St. Louis, Mo.

Explain to the school that these are our "workshops," where the Executive Secretaries do our work for us in the evangelization of the part of the world for which we are responsible, here in the United States and in other lands. Have a representative from different classes place each star and tell what each place stands for.

See "Church at Work" (Appendix).

THE ASSEMBLY'S DOLLAR

Cut from a large sheet of silver paper a large, round "silver dollar." Slice it in pie fashion in these proportions: Foreign Missions, 55%; Assembly's Home Missions, 27½%; Christian Education and Ministerial Relief, 12½%; Sabbath Extension and Publication, 3%; the Assembly's Training School, 1%; and the Bible Society, 1%.

Have this dollar pinned on the blackboard and have the pupils come up and get the part belonging to the special work that each represents. The Foreign Missionary ready to travel (suitcase, etc); the Home Missionary accompanied by Indians and mountain school children; the Sunday School missionaries ready to go out in a company; and the aged minister or the orphaned children; a young man with a load of Bibles (colporteur); then the young woman eager to go to the Training School. To each give the part of the dollar that his cause should receive until the whole dollar is gone.

Explain clearly that this is the benevolent dollar: not the money that is spent on the home work of any local church.

THE MISSIONARY DOLLAR

Cut out of a sheet of silver paper a large circle to represent this dollar. Mark off on this these proportions: 49c, 39c, 5½c, 6½c.

Have the missionary with his family come up and take the 49c slice, while some one explains fully that he does not get all this, but that it must cover the expenses of travel, and outfit, and rent, and all sick expenses on the field for himself and his family.

Then have natives of all the seven fields come up, including evangelists, nurses and teachers, and explain that this money (39c) must cover all expenses of their work, buildings, rents, press and other things.

The 6½c must be accounted for by a business man, who tells of the use of this money in all sorts of educational propaganda, conferences, visiting missionaries and other things at home necessary to the great publicity needed.

Then some one representing the treasurer at Nashville explains that the remaining 5½c wanted to go to the field, too, but it had to stay at home to help interest the people of the Church who must be told of the work by much printing, mail and appeals before they are glad to give to this great cause.

If this missionary dollar needs to be impressed a second time, have it built back on the blackboard another Sunday with explanations similar to those given above.

HOW WE SPEND OUR MONEY IN THE UNITED STATES

Out of a cigar box have drawn a long strip of paper three inches wide bearing the figures $2,100,000,000.

On a similar strip from a toy automobile the figures $2,000,000,000.

Out of a candy box the strip bearing $1,000,000,000.

Out of a chewing gum box the figures $50,000,000.

A movie reel might be brought in here and have the bearer run across the platform and on out of sight, so letting the amount be beyond reckoning.

On a far corner of the platform aloof from all the others let somebody show a very small mite box, with figures so small that they will need to be read aloud to be understood—$3.25. Have somebody explain that this is the amount that Southern Presbyterians gave *per capita* last year to Foreign Missions.

Make clear the fact that the larger amounts concern all the United States and the last amount is the gift of our own Church for Foreign Missions.

(Note.—These figures will have to be changed every year. Watch the daily and the Church papers. Keep informed and make the necessary changes.)

WHAT IS THE NEED? PRAYER

Have ready the flags of the seven fields.

Have the above question asked by the leader. Then have a scholar bring out large card bearing the word "Preacher," and holding the flag of Congo over this. Next the words "Rural workers" under the flag of Japan. Then "Additional help" and the flag of Brazil. The words, "Your sons," with the flag of China. "Evangelists" and the flag of Korea. "Re-enforcements" and the two flags of Cuba and Mexico.

These initial letters of the needs spell "Prayer" and it would be more effective to have them come out in reverse order, and then when the question is repeated again have them all slip quietly into the proper places and have the audience give the answer in concert, "Prayer."

(For Flags, see Appendix.)

HOW MANY SUNDAY SCHOOL HELPS?

To show something of the bigness of the work done by the Presbyterian Committee of Publication at Richmond, Va., have a pupil from each department of the school bring to the platform a sample copy of the literature used in his department of the school and make a large pile of these publications, from the Pearls for Little Ones to the Earnest Worker.

If there is time have some one tell something about each one as it is placed.

Write to the Presbyterian Committee of Publication, Richmond, Va., for these samples of their publications. There are twenty-eight of these publications.

HOW MUCH?

Write on the blackboard the amount that the General Assembly's Stewardship Committee is asking for the current year (see Appendix) and have the school work out the problem, "How much is this for each member? How much a day? and How does this amount compare with the amount spent on pleasures every day or week?"

Put spirit and fire in this demonstration. Bring the truth home by questions about cost of movies, candy, chewing gum, magazines and any selfish expenditures that will be effective.

HOME MISSION MAPS

Splendid maps of the Home Mission work can be had from the office, 1522 Hurt Building, Atlanta, Ga. Get a live school teacher to give map talks showing where our Home Missionaries are working. Have the pupils place marks on the schools, churches, different nationalities, and ask questions about same.

Have each class send a letter, or a book, to each worker mentioned.

FOREIGNERS HERE AT HOME

Have pupils in costume to represent each of these foreigners that the Home Mission Committee is reaching with the Gospel: Cubans, Syrians, Chinese, Indians, Mexicans, Italians, French, Hungarians, Czecho-Slovaks, and the negroes, if a real negro can be secured—a made-up one is never taken seriously.

As these come before the school have each tell how many of her race must be reached by our Church, and where they are.

(Get information from Home Mission Committee. For costumes, see Appendix.)

FOREIGN MISSION ALPHABET

Call for the name of a mission field beginning with "A," then "B," then "C." Tell them that the next letter is "J," then "K," and last "M." So you have the seven fields, for there are two "C's." Africa, Brazil, China and Cuba, Japan, Korea and Mexico. Drill the school till they can easily run over this missionary alphabet, as you ask for "A country beginning with A"; "With B," and so on.

FLAGS

How the children do love them! Show the flags of all the mission fields, having the school tell what each one is. So familiarize them with these six flags that they will always know them anywhere as representing our special work in the seven countries.

Call on a class of boys, and then one of girls; or, one side of the room, then the other. This exercise lends itself to much enthusiasm.

(For flags, see Appendix.)

A VIEW OF THE FIELD

The field is the world, and a good map can be had from Nashville (see Appendix). On this map fasten at Nashville seven red ribbons, or tapes, and call them "arteries" of the work. Make these of needed length to reach the seven fields and fasten at the end of each ribbon the date of the opening of the work in that country to which this ribbon is to reach.

Have seven pupils attach these ribbons to the proper place, in the order of their being opened. Then leave this map on the wall ready for the next Sunday's "five minutes."

HOW MANY WORKERS?

On the ribbons used last Sunday pin the picture of a steamer, and on the steamer pin the figures that will tell how many workers we have sent to each country to do our work. (See Appendix.) Use a train going to Mexico. Have pupils from different classes pin these figures on.

GENERAL QUESTIONS ON MISSIONS

1. How many souls is our Southern Church responsible for in the foreign field?
2. Is any other church planning to evangelize these if we fail?
3. How many missionaries have we sent to do this?
4. How many souls, then, must each one reach?
5. How many doctors have we in the foreign field?
6. How many bodies must each one help if they are helped at all?
7. How does this number of doctors compare with the number on your street? (Have them count up.)
8. How many treatments last year?
9. Has your church a missionary pastor in the foreign field?
10. What missionaries do you know? (Make a list.)
11. How many converts in our field last year?
12. Are you praying for a special missionary each day?

(Give out these questions a week beforehand.)

(For answers, see Appendix.)

OUR FOREIGN FRIENDS

Have seven pupils represent in costume China, Japan, Korea, Brazil, Cuba, Mexico, and a teacher to speak for Africa.

Have them each speak for her country, saying: "I am one of your foreign Christian friends; I have come to tell you that in my country there are————whom you have promised to tell of Christ, and only————have yet heard the wonderful story. So many to be told and so few workers to tell. Won't you send more missionaries to my country?" (For numbers see "Facts and Figures" in Appendix.)

THE SUN NEVER SETS ON OUR MISSIONS

Using a globe of the world, place a small cross, cut of paper, on the western territory, our frontier work; then one on our field in Mexico. If real sunlight is available let it shine on these; if not, have a pupil focus the light of a flashlight on this part of the map. Turn the globe slowly to the east, placing a cross on Japan, Korea, China, in order. Before the sun leaves one it is shining on the other. Next will come Africa, then Brazil, then Cuba, and then we are back home and the sun has never set on our mission work. Ask the school to remember every day to "girdle the earth with prayer as the sun girdles it with light."

POST CARD SHOWER

The missionaries in some parts of the field tell us they can use thousands of these cards. Have a contest to see which class or department can bring in most cards or pictures. Make a feature of putting them into some very attractive receptacle as they come up from the classes and write the numbers reported on the blackboard.

(How to send post cards is told in the Appendix.)

A CHRISTMAS TREE

And this when it is not Christmas. Find your own mission school that so much longs for gifts for the children, and tell your school of the plan to bring a small gift for each of these children. Have a real tree and a real Santa Claus, and have this in November, so that the Home Mission worker may know in full time what good things are coming to her. A few dollars plus the ten-cent store, plus the real desire to help, and this thing is accomplished. And your own pupils made very happy. Pack and send early to your home missionary.

PUZZLES

Cut up maps of the seven mission fields pasted on stiff board and have the whole "five missionary minutes" given up to the building of these maps, with some recognition of the class which completes its map first.

ANAGRAMS

On the outside of a large envelope paste the picture of a home or foreign missionary, but give no name. Inside put the letters of this missionary's name, all cut apart and mixed up. Ask each class to find out what these letters spell. They will find that R-O-M-N-O-S-I-R will spell "Morrison," and Y-E-L-P-L-A-S will spell "Lapsley," and so on with many other names.

As soon as a name is finished have one from that class come up and write it on the board, thus arousing interest and speed.

AN IDOL

Show an idol and have the school read responsively Isaiah 44:6-20. Then have a worshipper come in and with clapping of hands before the idol try to wake him up. Then have the school read 1 Kings 18:26-28: "Peradventure he sleepeth," etc.

BIBLE IN MANY LANDS

Get from the American Bible Society, Bible House, New York, a book of specimen verses, John 3:16 in several hundred languages. Cut this up and have pupils come up and paste each verse on a large cardboard, telling what land he represents. Have them all lined up beforehand, so as to save time and use as many of the languages as possible. Keep this in view for many weeks.

Print in large letters over the poster, "All Peoples and Tongues."

IS OUR COUNTRY CHRISTIAN?

From the census bureau in Washington get the religious census of your own State, as well as that of the whole country. Make on a cardboard a large circle; divide into proper proportions the Christian and the non-Christian parts, making the Christian part white and the other black. Under this poster write, "Such a per cent Christian; such a per cent non-Christian." Over this poster write, "Is our country Christian?" or "Is our State Christian?"

TELEGRAMS

Get real telegram blanks and write on these a true, live, dynamic call or piece of news from the Home Mission field, or the Foreign field, culled from a personal letter from a worker, or some call you have found in the church papers. Have these brought into the school by a boy wearing a messenger-boy's suit, and one delivered to each class, using the name of the class. Have one member of each class read as a very vital thing this telegram.

BEST POSTER OR SLOGAN

Start a real rivalry among the different departments for the best poster or slogan having the strongest missionary appeal. Set a day for these to be brought in, giving at least two weeks' notice. Announce the judges well ahead; advertise the matter, and have form and ceremony about the final display. Include in contest the work of all the four Executive Committees, especially that of Christian Education and Ministerial Relief.

Make the keynote of these appeals that call to life service. Plan some special recognition for the best poster and keep all on exhibit for several weeks.

If one department or class wants to give a "living poster" as a tableau, encourage the idea; it may mean much to those who give it.

PLATES

As a through-the-week activity have the classes prepare "missionary plates" by pasting on paper plates pictures of missionaries, home and foreign, and their homes, and pictures of our heathen friends from the mission fields; also short sayings about these, including statistics, missionary sayings, etc.

These plates can be used by the school or the Auxiliary at any social function.

CHINA'S NEW FLAG

Have five pupils build this flag of five colors on the blackboard, using ribbons or strips of cambric, each telling what national part of China the strip represents—The red, pure Chinese; the yellow, Manchu; blue, Mongolian; white, Tibetan; and the black, Mohammedan.

Show at the same time the old flag of China, the dragon, by way of contrast, quoting, "The dragon flopped out and the rainbow rippled in."

Leave them hanging side by side for a time that the lesson may live and reach others who may not be present.

PRODUCT MAPS

Have the scholars make maps of any of the mission countries on heavy cardboard, on which from Sunday to Sunday they place specimens of anything that they have found belongs to that place they are studying. Let the specimens include all things of mineral or vegetable nature, and the trophies of the animal kingdom may be brought in pictures.

Much interest and many surprises are in store in this demonstration. Give notice that these maps will be hung in the order of their merit, including variety and neatness of display.

Have them add to each map the picture of one missionary belonging to the country in question. Be sure to include a Home Mission map.

WALLS OF DIFFICULTY

Some of the obstacles met with by our early missionaries may be illustrated by cardboard walls bearing in order the following words: "An unspeakable language," "Non-sanitation," "Hatred of foreigner," "Fear," "Ignorance," "Superstition," "False religion," "Caste," "Custom," and others that come to you.

Let these walls surround a "Heathen Chinese" (a picture). Have a missionary approaching these walls and as you remove each wall tell some story showing how the missionary overcame that particular barrier.

A DOLL CONTEST

Ask the girls to dress dolls in the costumes of our seven mission fields, and have them grouped according to countries on a large table where all can see them.

Have three uninterested judges decide which are the best representatives of their nations and devise some special recognition for the makers of the "best dressed dolls."

Later let these dolls be taken to the children's wards in the hospitals or to sick children, or sent to your Presbyterial, or to meetings of other Auxiliaries.

A CURIO LOAN COLLECTION

Start well ahead for this. Have each department start out on a hunt for these curios, and have them exhibited in sections so that the proper class or department may get full credit for their work.

These should be brought in on Saturday and placed. The "first honor" should be given for the nature of the curios, and the good judgment in exhibiting them. Leave these on exhibit for some time that the Auxiliary and other organizations in the Church may have a part in the benefit and pleasure of secing them.

Pupils in costume might be included in the "credits."

A LETTER

Watch for a good letter from a missionary (and there are many); cut this up and have four or five pupils who read clearly read this to the school. Be sure the readers are so familiar with the reading that they will almost tell it, or at least read it so as to be heard—every word.

PLACE THE WORKERS

On the map of the world gotten from the Nashville office have different pupils place pictures of the home and foreign missionaries and tell one fact about each. These pictures you have been saving from the "Survey" and the church papers. The number used will be limited by the time allotted. Start the scholars on this two weeks before.

(For map, see Appendix.)

AGE OF CHINA

When you have only one minute, have already pinned on the blackboard two pieces of ribbon: one yellow ribbon twenty-four inches long, to represent the age of China; and one red, white and blue just one inch long to represent the age of the United States. Pin these horizontally and write over them both "The comparative age of China and the United States."

PICTURES OF HOME MISSION SCENES

Collect these and have the pupils study for a few minutes, two or three pictures in each class, and then tell what the picture means to them. Have a real contest for the best story found in the picture and told in the best way. Let some gift go to each Home Mission school thus studied.

VILLAGES

Have you seen the Japanese village and the African village? These will furnish helpful interest for the Juniors in the cutting out, painting, and setting-up. Each one has native houses and people, and Japanese have rickshas, and the African has the typical parrot and monkey. These when set up can be brought into the Sunday School and one of the Intermediates could give a good account of life in these villages, as shown by the village itself. (See Appendix.)

QUESTIONS AND ANSWERS

Be sure to keep in touch with the Home and the Foreign Mission offices. Write to Box 300, Nashville, Tenn., asking for "Questions and Answers" on the different mission fields. There are splendid ones on Japan, China, Korea and Mexico, and others will be coming out. The Home Mission office, 1522 Hurt Building, Atlanta, has very helpful questions on the home work.

Get these questions and select a few from time to time, giving special questions to different classes to prepare beforehand. Do not use too many at one time, nor let the lesson become heavy.

AROUSE RIGHTEOUS CURIOSITY

When you get a new and interesting missionary book in the library, display this as you tell just enough of the story to make the school want more, then stop and say, "You can get this story from the librarian." But be sure it is interesting or you can never work this plan a second time.

AN EXAMINATION

Very successfully in one school the "spice box" in the "Survey" has been used for a genuine examination. Give the school a week's warning and then have the answers to the questions written out in full in the missionary time, asking for a little longer time this day.

Much rivalry was aroused and the reward for each "A" grade paper was a set of colored missionary postcards.

HOW THEY TRAVEL

Have put up in each department of the school a large cardboard, and have the children bring in pictures showing how our missionaries in the mountains and in the foreign field travel.

They will find pictures of these heroes traveling on horses, mules, wheelbarrows, donkeys, boats, bicycles, steamers, many things—even an automobile now and then.

Let each child bring up the picture he has found and tell to which country it belongs; and if he can, mention the name of some missionary he knows that travels that way.

WHICH FOR AFRICA?

Short and simple. Hold up to full view a large African battle knife in one hand and a large open Bible in the other, or have two pupils do this, standing under these words in large letters, "Which for Africa?" Then have the knife disappear slowly behind the Bible and have some pupil explain that this is taking place during the last thirty years in our own Congo field in Africa, where thirty years ago all were heathen and where there is now the largest church in the Assembly.

JUST A STORY

Sometimes just tell a good missionary story or have some member of the school do it.

Watch the Survey and the Church papers for one and put this in your treasure chest for future reference.

Your high school girls and boys may be able to tell a story much better than you have ever guessed; try them.

Stories are everywhere if we watch for them, but very excellent ones are found in Margaret Applegarth's "Missionary Stories for Juniors," or "Missionary Stories for Primaries." (Appendix.)

CHINA NEEDS

Write this title at the top of the blackboard. Have five pupils find the five Bible references. As one reads, "He that believeth on the Son hath everlasting life: he that believeth not the Son shall not see life" (John 3:36) write the word "Christ," leaving the "C" slightly separated from the other letters.

Next, "Give ye them to eat" (Matt. 14:16) with emphasis on "ye," and write under the last "Human help," separating the "H."

Then "Pray ye therefore the Lord of the harvest" (Matt. 9:39) and write "intercession."

And "I will put a new Spirit within you" (Ezek. 11:19). Write "New Spirit."

And last, "Now then we are ambassadors for "Christ." Write as the fifth word in your column "Ambassadors."

SHORT CUTS

There will come days when the missionary superintendent will not have her "five minutes." Be ready for this emergency and use these timeless methods.

Mounted leaflets. On colored cardboard mount clippings and leaflets or a picture and as the children go out from school give each one one of these attractive mounts to take home. Seed may be sown that will bear much fruit.

Tags. In the same way have a goodly lot of "tags" ready, each bearing a missionary message, Home or Foreign, and "tag" the pupils as they come or as they go. In this way you may get read hundreds of missionary facts.

PICTURE STUDY

Give to each teacher as she comes in as many pictures as she has pupils. At the missionary time ask her to distribute these to her pupils. Then call for one minute's study of these pictures. Now ask for silent prayer by all the school, each one praying for the special need that his or her picture portrayed.

These pictures may be saved from the "Survey" and from other magazines, especially the "Geographic."

HOLES IN MAPS

The Home Mission maps and the map of Japan will lend themselves well to this demonstration, and others will be worth trying. Cut holes in maps, which you have had your high school boys and girls enlarge, and through these holes have human eyes, mouth and nose appear and tell a few important facts about the station at that hole on the map.

For example: Kobe, Japan—"Here is situated our Theological Seminary." Kochi, Japan—"Here Miss Dowd carries on her splendid School for Girls, for which the Woman's Auxiliary gave the 'birthday gift' for a new building."

Or from the mountains, Stuart Robinson School, Kentucky—"We are outgrowing our walls and have to turn away boys and girls who want to learn." Canoe, Ky.—"This place used to be a shooting place and often unsafe to live in; now that we know about Jesus, it is a very good place to live in."

Many other things to say will come as you study and plan.

HOW MANY SOULS TO EACH MISSIONARY

Write on the blackboard 33,000,000. Then write 500. Somebody will remember that the first number represents our heathen and the next number our small army of missionaries.

Let the leader ask the school to calculate quickly how many souls each missionary must reach if all are to know of Christ.

Write the "answer" in large figures and remember to call for this next Sunday.

(See "Facts and Figures." Appendix.)

HOW MANY BODIES TO EACH DOCTOR?

Have the whole school say in concert, "We have left our missionary doctors with more than 1,000,000 bodies to look after, if all our heathen are helped to keep well." Have some boy give the number of treatments of last year.

(See "Facts and Figures." Appendix.)

THE CHURCH PAPERS

On the map of the United States show the cities in which our own Church papers are published. The Survey in Richmond, Va.; also the Presbyterian of the South; the Christian Observer, in Louisville, Ky.; the Presbyterian Standard, in Charlotte, N. C.; the Missionary Survey, in Richmond, Va.

Get a sample from each paper (had for the asking) and have one pupil pin one at each point and tell something of each. Have the names of the editors of the Woman's Department of each given.

POP-CRACKERS AND BUTTERFLIES

Make pop-crackers by writing your message on white papers 2x4 inches. Paste one two-inch edge over a string four inches long. Cut red papers a little larger than the white ones. Roll up like a pop-cracker, with the "wick" hanging out.

Use these as invitations or to be taken home by the children carrying a missionary message.

To make butterflies cut many dozen from different-colored tissue paper, write on each some missionary item or appeal. Have these blown from an improvised megaphone from some point above the school, so that all may receive a butterfly. A message coming in this unusual way will not soon be forgotten.

TRAVELING BOXES

Save pretty boxes. Into these put pictures of missionaries attractively mounted on cardboard, a few readable leaflets, some concise statistics, a prayer, a poem, and other things, but not too many.

Inside the box top write "Those who read sign here." Have lines ready for signatures and a pencil tied to the box.

Make as many boxes as you have classes in school. Start a contest as to which class can get the most readers for their box. Have a report each Sunday and the final report after a whole month's work.

HOLDING THE ROPES

Tell the story of William Carey and his famous saying, "I will go down, but you must hold the ropes." Pin across the breast of a young man the word "Missionary"; tie around his waist three ropes, the other end of each to be carried by another boy.

Along the length of the first rope fasten cards bearing the word "Prayer," many times repeated. Along the second rope tie "money-bags," mite boxes and dollar notes—five dollars, ten dollars. Along the third rope tie letters, papers, magazines, packages, many things ready for mailing.

Accompany this with "fitting remarks" and bring out the needs of our missionaries and ask if it is fair to send them out and leave them out there without these things.

A WORTHY MONUMENT

This monument is to be built of six boxes, decreasing in size from bottom to top. If it is to be built before a small company, a "nest" of hollow blocks, a child's toy, will serve well; if before a larger company, use much larger boxes.

On the bottom box inscribe the name, "Dr. Henry H. Sweet's Committee." On the next five boxes inscribe these subjects in the order in which they are given: "Endowment Fund," "Aged Ministers, Widows and Orphans," "Education for Ministry and Mission Service," "Schools and Colleges," "The Student Loan Fund." Have all boxes covered in white, and letters very clearly marked.

Have a different member of your society bring each box and place it, giving some fact concerning her subject as she places the box.

Then have someone state that this represents all the varied phases of Dr. Sweets' work, and since it is located in Louisville, the monument will be surmounted by a pennant bearing the name "Louisville."

LOUISVILLE'S PROPORTION OF BENEVOLENT FUND

A demonstration given by leader of the meeting.

From a sheet of silver paper cut as large a circle as possible to represent a silver dollar.

Ask that clever high school boy or girl to divide the outer edge of the circle into one hundred sections, using a compass or dividers, marking the sections, but not cutting them.

Then draw a line from each to the center of the "dollar"; then cut out a slice of fifty-five and a half sections (or cents) as the Foreign Mission percentage, and so mark it on the back. Cut twenty-seven sections, and mark it for Home Missions; twelve and a half sections for Christian Education and Ministerial Relief; three sections for Sunday School Extension and Publication, and one section for the Bible cause, and one for Assembly's Training School.

Take away each part as you explain what it is and leave the twelve and one-half on the board and write over it, "The part that goes to Louisville."

EXERCISE ON CHRISTIAN EDUCATION

Leader—"Why should the Church have a department for this work?"

School—**"To recruit the workers and help train them."**

Leader—"Why is it that the 'laborers are few?' "

School—**"The Church has not fully obeyed the command of the Master, 'Pray ye therefore the Lord of the Harvest.' "**

Leader—"What is the duty of the Church?"

School—**"To continue in united, importunate, believing prayer to God. To present to the youth of the Church the claims of Christ for their lives."**

Leader—"What is the duty of parents?"

School—**"To train their children in the fear of God and for holy ends in life. To create an atmosphere in the home where such purposes may thrive."**

Leader—"What is the duty of our boys and girls?"

School—**"To seek to find God's plan for their lives, and to cry from hearts willing to obey, 'Lord, what wilt Thou have me to do?' "**

Leader—"Why has the Presbyterian Church always demanded a high grade of education for her ministers and missionaries?"

School—**"Because of the deep conviction that those who are to be the guides of the people in the highest and most enduring things of life should have the best training of the schools as well as the blessing of God in their lives."**

Leader—"What education is required for entrance into the Presbyterian ministry?"

School—**"The equivalent of a four years' college course and three years in a theological seminary."**

Leader—"What training is demanded for our girls who enter the mission fields?"

School—**"They should have a four years' college course and special training in Bible or professional schools."**

Leader—"What Training School for our young women?"

School—**"The General Assembly's Training School for Lay Workers, located at Richmond, Va.**

Leader—"Are the candidates usually able, unaided, to meet this cost?"

School—"No. **Most of the candidates for the ministry and mission service come from the homes of poor farmers, ministers and artisans."**

Leader—"How is assistance rendered them?"

School—**"Loans of $100 a year, to be repaid either in money or in service to the Church, are made to students in colleges, theological seminaries and the Assembly's Training School."**

Leader—"Who are eligible for these loans?"

School—**"Candidates for the ministry, recommended by Presbytery; young women who are preparing for mission service."**

Leader—"Who will direct in all this?"

School—**"Dr. H. H. Sweets, Louisville, Ky."**

Special Helps on Christian Education and Ministerial Relief

Write to Dr. H. H. Sweets, asking for a fine blackboard talk and drawing on "The Christian College," by Miss Eva Cavers.

Also blackboard talk by Miss Kate Grinstead on "Life Annuity Bonds."

And the stories, "Sammie's Call," by Mrs. Alathea T. Cobbs, and "There is a Lad Here," by James McBride Dabbs, and "Scenes in Dr. Sweet's Office," by Miss Carrie Lee Campbell.

Many other leaflets and helps can be had for the asking. Keep in touch with Dr. Sweets. (See Appendix for address.)

APPENDIX

IMPORTANT ADDRESSES

For Foreign Mission Material, write—
Executive Committee of Foreign Missions,
Box 330, Nashville, Tenn.

Be sure to order **"Facts and Figures,"** free.

For Home Mission Material, write—
Executive Committee of Home Missions,
1522 Hurt Building, Atlanta. Ga.

For Helps for Sunday School and Young People's Work, write—
Presbyterian Committee of Publication,
Richmond, Va.

You will need **"The Church at Work."** 25 cents.

For Helps for Christian Education and Ministerial Relief, write—
Dr. Henry H. Sweets,
410 Urban Building, Louisville, Ky.

For all literature concerning Woman's Work, write—
The Woman's Auxiliary,
259 Field Building. St. Louis, Mo.

For all literature on Stewardship, write—
Assembly's Stewardship Committee,
410 Times Building, Chattanooga, Tenn.

Miss Applegarth's Missionary Stories for Primaries and for Juniors can be had for $1.75 each from the Presbyterian Committee of Publication, Richmond, Va.

Flags—These flags of all our seven and one of the United States (eight in the set) can be had for $1.00 from Miss Campbell, care The Presbyterian of the South, Richmond, Va. (Sold only in sets of eight. Postage, 5 cents.)

Order "Mission Methods" from
Miss Carrie Lee Campbell,
Richmond, Va.

Missionary Map of the World. Send 20 cents to Mr. E. D. Grant, Box 330, Nashville, Tenn., asking for this good map of our own mission work.

Home Mission Maps. Write to the Home Mission office in Atlanta. They have good things of many kinds.

Facts and Figures. This is the name of a leaflet gotten out by the Foreign Mission Committee, giving the latest statistics about Foreign Mission work. It is free. You will need it often.

Villages. African Villages and Japanese Villages can be had from Miss Campbell, care Presbyterian of the South, Richmond, Va. Each, 65 cents. Also the large Korean Village painted by Mrs. Crane, of Korea. Rental for a visit, $2.00, plus carriage to the place of next engagement.

Prayer Calendar and the Survey. These will be constantly needed to help in many demonstrations. The Survey is $1.00; the Prayer Calendar, 15 cents. Order from the Presbyterian Committee of Publication, Richmond, Va.

HOW TO SEND

Post cards, pictures of all kinds and Sunday School picture rolls are all needed in many places in the Foreign Mission field. Wrap in tough paper, tie strongly and mark "Old post cards; no value," or "Old pictures; no value." This saves the missionary payment of "duty." These go as printed matter.

Send these to any station in the North Kiangsu field, China, or to any station in any part of Korea. Others may want them, too. Enquire.

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Stories and Story Telling. St. John ..... .85

Story Telling for Teachers of Beginners and Primary Children. Cather ..... .60

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The Bible in Graded Story, Book II (for Primaries). Baker 1.00

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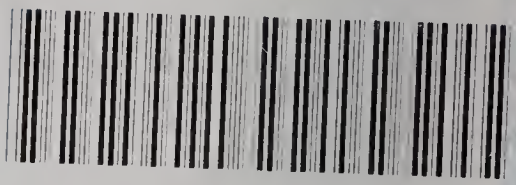
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